



M.T.P.S. Integrated Preschool Program

Agenda



Baker Principal: Shelly Rowe

South Valley Principal: Heather Hackl

Roberts Principal: Brian Carter

Supervisor of Special Education PK-6: Leslie Wyers

Case Managers: Liz Matarese (Baker and SV & Jennifer Williams (Roberts)

WELCOME
PROGRAM HISTORY
PROGRAM
OVERVIEW
A DAY IN THE LIFE
CURRICULUM
Q & A
CLASSROOM VISITS





Program History

Moorestown's Integrated Preschool Program began in 2009 in response to the need to educate our students with special needs in the Least Restrictive Environment with their typical peers and in their neighborhood school.

Our Integrated Preschool Program benefits all students.





Benefits of Inclusion for ALL

- Develops a sense of belonging
- Nurtures an appreciation of uniqueness
- Promotes a diverse learning environment
- Fosters respect for others
- Advances social skills
- Cultivates empathy
- Exemplifies real world experiences
- Bolsters peer modeling





Program Overview

Half-day Program, 5 days/wk

A.M. Session: 8:40 - 11:40

P.M. Session: 12:35 - 3:35

24-25 Tuition:

\$3,700.00



Program Overview Continued



Preschool classes are offered at Roberts, South Valley, and Baker Elementary Schools

- Approximately 15 students per class
- Approximately 10 typically developing students and 5 students with special needs.
- A dual certified teacher (Early Childhood Ed./Special Ed.)
- A classroom paraprofessional



 Teaching Strategies®

The Creative Curriculum® System



Curriculum

1. Proven to increase kindergarten readiness
2. Rated higher than any other preschool curriculum
3. Inclusive, supporting all children
4. Aligned to all state early learning guidelines



A Day in the Life of a Preschooler

- Arrival
- Choice Time
- Large Group
- Read Aloud
- Small Group
- Outside/Free Play
- Specials- Art/Music/Gym/Library
- Snack
- Outdoors
- Centers

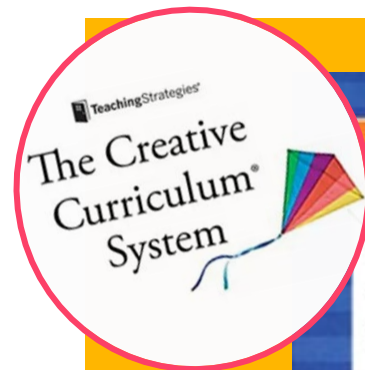




GOALS SCHOOL OBJECTIVES

SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
<p>Sense of Self</p> <ol style="list-style-type: none"> Shows ability to adjust to new situations Demonstrates appropriate trust in adults Recognizes own feelings and manages them appropriately Stands up for rights <p>Responsibility for Self and Others</p> <ol style="list-style-type: none"> Demonstrates self-direction and independence Takes responsibility for own well-being Respects and cares for classroom environment and materials Follows classroom routines Follows classroom rules <p>Prosocial Behavior</p> <ol style="list-style-type: none"> Plays well with other children Recognizes the feelings of others and responds appropriately Shares and respects the rights of others Uses thinking skills to resolve conflicts 	<p>Gross Motor</p> <ol style="list-style-type: none"> Demonstrates basic locomotor skills (running, jumping, hopping, galloping) Shows balance while moving Climbs up and down Pedals and steers a tricycle (or other wheeled vehicle) Demonstrates throwing, kicking, and catching skills <p>Fine Motor</p> <ol style="list-style-type: none"> Controls small muscles in hands Coordinates eye-hand movement Uses tools for writing and drawing 	<p>Learning and Problem Solving</p> <ol style="list-style-type: none"> Observes objects and events with curiosity Approaches problems flexibly Shows persistence in approaching tasks Explores cause and effect Applies knowledge or experience to a new context <p>Logical Thinking</p> <ol style="list-style-type: none"> Classifies objects Compares/measures Arranges objects in a series Recognizes patterns and can repeat them Shows awareness of time concepts and sequence Shows awareness of position in space Uses one-to-one correspondence Uses numbers and counting <p>Representation and Symbolic Thinking</p> <ol style="list-style-type: none"> Takes on pretend roles and situations Makes believe with objects Makes and interprets representations 	<p>Listening and Speaking</p> <ol style="list-style-type: none"> Hears and discriminates the sounds of language Expresses self using words and expanded sentences Understands and follows oral directions Answers questions Asks questions Actively participates in conversations <p>Reading and Writing</p> <ol style="list-style-type: none"> Enjoys and values reading Demonstrates understanding of print concepts Demonstrates knowledge of the alphabet Uses emerging reading skills to make meaning from print Comprehends and interprets meaning from books and other texts Understands the purpose of writing Writes letters and words 

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Creative Curriculum
Website:

www.teachingstrategies.com



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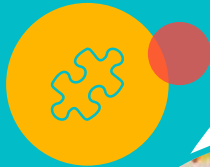
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Classroom Visits



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